

**Semester 1 Examination, 2019**

**Question/Answer Booklet**

MODERN

HISTORY

**Year 11** ATAR course

**Unit 1**

Student Name : ...........................................................................................................................................

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| --- | --- | --- | --- | --- |
| Section 1  Source Analysis 1, Unit 1 | Section 2  Essay 1,  Unit 1 | Section 3  Source Analysis 2,  Unit 1 | Section 4  Essay 2, Unit 1 | Your Total |
| /25 | /25 | /25 | /25 | /100 |

#### Time allowed for this paper

Reading time before commencing work: 10 minutes

Working time for paper: 3 hours

**Materials required/recommended for this paper**

To be provided by the supervisor

This Question/Answer Booklet

Document Booklet

***To be provided by the candidate***

Standard items: pens (blue/black preferred), pencils (including), sharpener, eraser, correction fluid,

ruler, highlighters

Special items: nil

**Important note to candidates**

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

**Structure of this paper**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Section | Number of questions available | Number of questions to be answered | Suggested working time  (minutes) | Marks available | Percentage of exam |
| Section 1:  Source Analysis 1 | 1 | 1  (a-e) | 45 | 25 | 25 |
| Section 2:  Essay 1 | 3 | 1 | 45 | 25 | 25 |
| Section 3: Source Analysis 2 | 1 | 1  (a-e) | 45 | 25 | 25 |
| Section 4:  Essay 2 | 3 | 1 | 45 | 25 | 25 |
| **Total** | | | 100 | | |

**Instructions to candidates**

1. The rules for the conduct of examinations are detailed in the handout with your individual student timetable. Sitting this examination implies that you agree to abide by these rules.
2. Write your answers in this Question/Answer Booklet provided.
3. You are to answer ALL of Section One Source Analysis Set 1. Refer to document set 1.
4. You are to answer ONE question from Section Two Essay 1.
5. You are to answer ALL of Section Three Source Analysis Set 2. Refer to document set 2.
6. You are to answer ONE question from Section Four Essay 2.
7. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
   * Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
   * Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number. Fill in the number of the question(s) that you are continuing to answer at the top of the page.

**Section One: Source Analysis One–Unit 1 25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts **(a-e)**. Answer **all** parts. Write your answers in the space provided. **Refer to document set 1.**

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes

Suggested working time for this section is 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question

Set 7:Capitalism - the American experience (1907 - 1941)

Question 1 (25 marks)

(a) Compare and contrast the messages in **Source 1** and **Source 2**. (4 marks)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2

regarding the impact of US foreign policy during the period of study. (6 marks)

(c)Explain the historical context of Source 3. Include the relevant events, people and issue(s) depicted or represented in the source. (3 marks)

(d)Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the impact of US foreign policy during the period of study. (6 marks)

(e)Evaluate the extent to which the **four** sources give an accurate insight into the significance of the impact of US foreign policy during the period of study. (6 marks)

**End of Section One**

**Section Two: Essay One – Unit 1 25% (25 Marks)**

You must answer **one** question in the elective you have studied. Write your answer in the space provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Place a cross in the box below to indicate the elective you have studied.

Set 7: Capitalism - the American experience (1907 - 1941)

Suggested working time for this section is 90 minutes - 45 mins for each essay

Question 1 (25 marks)

Discuss the social, economic and political experiences of immigrants in America during the period of study.

Question 2 (25 marks)

Assess the impact of economic, political and social changes that occurred in America during the 1920s.

Question 3 (25 marks)

Assess the impact of the Second World War on America.

End of questions

Question number

Question number

Question number

Question number

Question number

Question number

Question number

Question number

**Section Three: Source Analysis Two–Unit 1 25% (25 Marks)**

This section has **one (1)** question made up of **five (5)** parts **(a-e)**. Answer **all** parts. Write your answers in the space provided. **Refer to document set 2.**

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Suggested working time: 45 minutes

Suggested working time for this section is 45 minutes.

Place a cross in the box below to indicate the set of sources from the Source booklet that you will use to respond to this question

Set 7: Capitalism - the American experience (1907 - 1941)

Question 1 (25 marks)

(a) Compare and contrast the messages in **Source 1** and **Source 2**. (4 marks)

(b) Evaluate the usefulness, in terms of strengths and weaknesses, of Source 1 and Source 2

regarding the impact of the events occurring in America throughout the 1920s and 1930s.

(6 marks)

(c)Explain the historical context of Source 3. Include the relevant events, people and issue(s) depicted or represented in the source. (3 marks)

(d)Identify and account for the authors’ perspectives in Source 3 and Source 4 regarding the impact of significant events occurring in America throughout the 1920s and 1930s. (6 marks)

(e)Evaluate the extent to which the **four** sources give an accurate insight into the significance of events occurring in America throughout the 1920s and 1930s. (6 marks)

**End of Section Three**

**Section Four: Essay Two – Unit 1 25% (25 Marks)**

You must answer **one** question in the elective you have studied. Write your answer in the space provided.

Supplementary pages for the use of planning/continuing your answer to a question have been provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.

Place a cross in the box below to indicate the elective you have studied.

Set 7: Capitalism - the American experience (1907 - 1941)

Suggested working time for this section is 90 minutes - 45 mins for each essay

Question 4 (25 marks)

Evaluate the role and significance of one key individual during the period of study.

Question 5 (25 marks)

Outline and assess the main forces that have contributed to the development of American capitalism.

Question 6 (25 marks)

Describe and discuss the political responses to tackle the social and economic crisis of the Great Depression in the United States.

End of questions

Question number

Question number

Question number

Question number

Question number

Question number

Question number

Question number

**Additional working space**

Question number

**Additional working space**

Question number